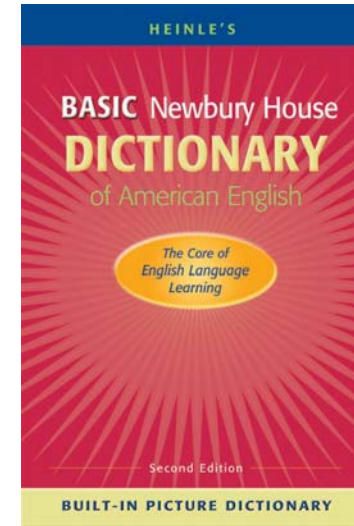
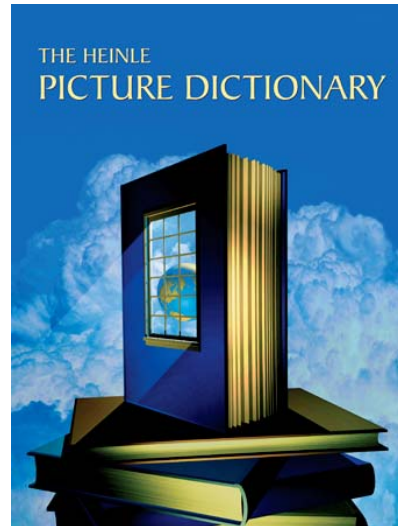
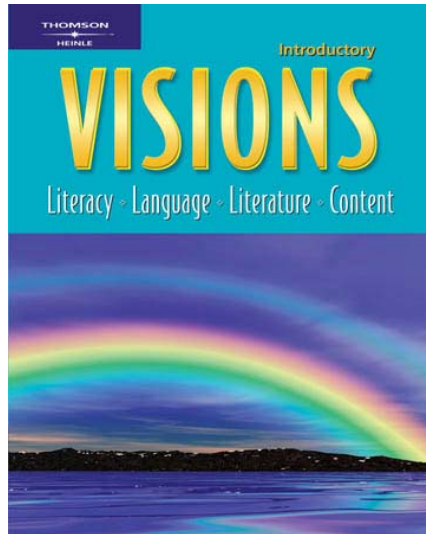


THOMSON
HEINLE

DoDEA
ESL Proficiency Standards Secondary
NEWCOMER/BEGINNING
Visions Intro,
Heinle Picture Dictionary,
The Basic Newbury House Dictionary



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**DoDEA ESL Language Proficiency Standards
Correlation to
Visions Intro, Heinle Picture Dictionary and Basic Newbury House Dictionary**

DoDEA ESL Standards- Level 1 Beginner	Component	Visions Intro. Heinle Picture Dictionary, Basic Newbury House Dictionary
Goal 1: Basic Interpersonal Communication Students will demonstrate English proficiency through basic interpersonal communication.		
1.1 Use English to communicate in social interactions.	Student Book	Units A-D, Chapters 1 Social interactions 6-7,24-25, 28, 44-45, 48-49, 65, 67, 68-69 Units 1-8 Chapters 1 Social interactions 85, 119, 153, 187, 221, 255, 291, 329,
	Basic Newbury House Dictionary	Greetings and Exclamations , Activity Guide 18 Taking Getting, Giving , Activity Guide 20 Happy or Sad? Activity Guide 22
1.2 Interact in English by speaking, listening, reading, and writing for personal expression and enjoyment	Student Book	Units A-D & !-8: Listen, Speak, Interact , 4-5, 6-7, 12-13, 14, 24-25, 28-29, 44-45, 48-49, 64-65, 68-69, 85, 98, 105, 119, 131, 139, 153, 166, 173, 189, 199, 207, 221, 223, 241, 255, 277, 291, 305, 315, 329, 343, 353; Units A-D Chapters 3 Reading and writing , 16, 38, 58, 78 Further Reading , 115, 149, 182, 217, 251, 287, 325, 363;
	Heinle Mini-Readers	Read for enjoyment <i>First Day of School, Here is My Family, After</i>

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		<i>School Work, Teenagers in the Morning, Saturday Afternoon, Friends at Lunch, Working at the Supermarket, Career Day at School, Holiday Scrapbook, Joel's Senior Yearbook</i>
1.3 Use learning strategies to extend their communicative competence	Student Book	<p>Learning Strategies, 365 Audiences Effective rate, 141, 267, 269 Cognitive Strategies, 365 Employ Self Corrective Techniques, 91, 109, 111, 125, 143, 145, 147, 156, 159, 177, 179, 181, 193, 209, 214, 245, 282, 283 Metacognitive Strategies, 365 Monitor Reading, 199, 207 Oral language production, 111, 145, 179, 209, 214, 282, 283 Written language production, 91, 109, 125, 143, 147, 159, 169, 177, 181, 193, 245 Phrases, 87, 99, 159 Repertoire Of Strategies Look for patterns in language, 112–113 Request assistance from native speakers, 221 Reuse Concepts In Different Ways, 20, 40, 60, 80, 92, 114–115, 126, 148–149, 160, 182–183, 216–217, 250–251, 286–287, 298, 324–</p>

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DoDEA ESL Standards- Level 1 Beginner	Component	Visions Intro. Heinle Picture Dictionary, Basic Newbury House Dictionary
1.3 Use learning strategies to extend their communicative competence <i>(Continued)</i>	Student Book	<p>325, 336–337, 362–363</p> <p>Reuse Language In Different Ways, 20, 40, 60, 80, 92, 114–115, 126, 148–149, 160, 182–183, 216–217, 250–251, 286–287, 324–325, 336–337, 362–363</p> <p>Social Strategies, 114, 115, 149, 183, 216, 217–218, 219, 236, 244, 250, 251</p> <p>Strategic Learning Techniques To Acquire Vocabulary</p> <p>Contrastive analysis, 98, 213, 321</p> <p>Imagery memorization, 2–5, 8–11, 22–23, 30–32, 34, 35, 90, 266</p> <p>Use Prior Knowledge, 94, 102, 105, 112–113, 128, 136, 137, 162, 170, 196, 204, 264, 272, 300, 310, 338, 348</p> <p>Semantic mapping, 2–3, 4–5, 6, 16, 22–23, 26, 27, 42–43, 50, 51, 62–65, 82–83, 85, 86, 186, 187, 222, 254, 256, 291</p> <p>Use Accessible Language</p> <p>Learn essential language in the process, 4–7, 16, 25–29, 38</p> <p>Learn new language in the process, 4–7, 16, 38</p> <p>Use Concepts In Different Ways, 89, 91, 92, 100, 125, 146, 159, 160, 172, 180, 193, 202, 214, 228, 231, 236, 250, 261, 270, 280, 284, 285, 286, 308, 318, 322, 335, 346, 356, 360</p>

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DoDEA ESL Standards- Level 1 Beginner	Component	Visions Intro. Heinle Picture Dictionary, Basic Newbury House Dictionary
	Student Book	Use Language In Different Ways , 89, 91, 92, 100, 125, 146, 159, 160, 172, 180, 193, 202, 214, 228, 231, 236, 250, 261, 270, 280, 284, 285, 286, 308, 318, 322, 335, 346, 356, 360 Use Prior Experience , 230, 238
<p>Goal 2: Cognitive Academic Language Development Students will demonstrate English proficiency through cognitive academic language development in all school subjects to include language arts, mathematics, the sciences, and social studies.</p>		
<p>Standards</p> <p>2.1 Use English to interact in the classroom</p>	Student Book	Units 1-8 Chapters 2& 3 (Content areas) Listen, Speak, Interact , 105, 119, 131, 139, 166, 173, 199, 207, 223, 241, 277, 305, 315, 343, 353;
<p>2.2 Use English to obtain, process, construct, and provide subject matter information in spoken and written form</p>	Student Book	Units 1-8 Chapters 2 & 3, Spoken form , 105, 119, 131, 139, 166, 173, 199, 207, 223, 241, 277, 305, 315, 343, 353; Written form: 100-101, 108-109, 125, 134-135, 142-143, 159, 168-169, 176, 177, 193, 202-203, 210-211, 227, 236-237, 244-245, 261, 270-271, 280-281, 297, 308-309, 318-319, 335, 346-347, 356-357;
	Heinle Picture Dictionary	Spoken form: Energy, Pollution, and Natural Disasters , 170-171 Map of U.S 172-173; World Map , 174-175, Universe , 176-177 Desert , 180-181,

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DoDEA ESL Standards- Level 1 Beginner	Component	Visions Intro. Heinle Picture Dictionary, Basic Newbury House Dictionary
		Rain Forest, 182-183, Grasslands, 184-185, Polar Lands, 186-187, Sea, 188-189, Woodlands, 190-191, Math, 192-193, Science, 194-195,
2.3 Use appropriate learning strategies to construct and apply academic knowledge	Student Book	Learning Strategies , 365 Prereading , 96, 104, 130, 138, 164, 172, 198, 206, 232, 240, 266, 274, 302, 312, 340, 350 Reading strategies , 96, 102, 130, 138, 164, 172, 198, 206, 232, 240, 266, 274, 302, 312, 340, 350; Writing strategies , 91, 100-101, 108-109, 125, 134-135, 142-143, 159, 168-169, 176, 177, 193, 202-203, 210-211, 227, 236-237, 244-245, 261, 270-271, 280-281, 297, 308-309, 318-319, 335, 346-347, 356-357;
	Teacher's Edition	Questioning for clarification , 104, 164, 166, 191, 221, 234, 240, 246, 255, 276, 329, 254, 351, 362, 372
Goal 3: Sociocultural Knowledge Students will demonstrate English proficiency in socially and culturally appropriate ways.		
Standards 3.1 Use appropriate verbal and nonverbal communication according to audience, purpose, and setting.	Teacher's Edition	Nonverbal cues , 3, 4, 5, 7 Verbal strategies: Questioning for clarification , 104, 164, 166,

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DoDEA ESL Standards- Level 1 Beginner	Component	Visions Intro. Heinle Picture Dictionary, Basic Newbury House Dictionary
		191, 221, 234, 240, 246, 255, 276, 329, 254, 351, 362, 372
3.2 Participate in a variety of activities to develop an awareness of United States culture.	Student Book	Unit 3 Chapter 3 The First Amendment 170-176 Unit 5 Chapter 3 Resources in the United States, 238-144
	Heinle Picture Dictionary	U.S. Documents, 42-43 Holidays and Celebrations, 228-229 U.S. Government and Citizenship, 200-201 U.S. Money and Shopping, 8-9 Types of Homes (In U.S.) 62-63 Measurements (U.S.) 96 Vehicles and Traffic Signs (U.S.) , 118-119 U.S. Explorers and Inventors, 198-199
3.3 Use appropriate learning strategies to extend sociolinguistic and sociocultural competence.	Teacher's Edition	Learning Strategies, 365 Questioning for clarification, 104, 164, 166, 191, 221, 234, 240, 246, 255, 276, 329, 254, 351, 362, 372 Socio cultural- Listen, Speak, Interact, 4-5, 6-7, 12-13, 14, 24-25, 28-29, 44-45, 48-49, 64- 65, 68-69, 85, 98, 105, 119, 131, 139, 153, 166, 173, 189, 199, 207, 221, 223, 241, 255, 277, 291, 305, 315, 329, 343, 353 Sociolinguistic,- Group Speaking and Writing, 115, 148, 182, 216, 250, 286, 324,

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DoDEA ESL Standards- Level 1 Beginner	Component	Visions Intro. Heinle Picture Dictionary, Basic Newbury House Dictionary
		Culture- compare with other's experiences, 170, 213 Own experiences, 170, 213 Holidays, traditions, 307
	Basic Newbury House Dictionary	Understanding Cultural information, Activity Guide 26-27