

ALASKA
ELP STANDARDS
Advanced Intermediate Grades 9-12
to
VISIONS C

**Alaska ELP Advanced Intermediate Standards 9-12
Correlation to Visions C**

Advanced Intermediate English Language Proficiency Standards	Component	Visions C
Domain: LISTENING – GRADES 9-12		
Goal A: Students communicate in English for social purposes.		
Standard L.A.: Students demonstrate listening comprehension and participate effectively in a variety of social settings		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.1, C.2, C.3, C.4, C.5, D.1, D.2,		
Alaska Mathematics Content Standards: B.6, B.4, C.4, D.4. E.1		
LA. 4a Demonstrates understanding of many language subtleties without explanation.	Student Book	
LA. 4b Demonstrates ability to actively listen (e.g., with strategies such as restating the message) in sustained, informal conversations with adults..	Student Book	
LA. 4c Responds appropriately and without prompting in social conversations with peers and adults on unfamiliar topics.	Student Book	
	Teacher's Edition	
Domain: LISTENING – GRADES 9-12		
Goal B: Students use English to achieve academically in all content areas.		
Standard L.B.: Students demonstrate listening comprehension in a variety of academic settings.		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.1, C.2, C.3, C.4, C.5, D.1, D.2, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: A.4, A.6. B.3, C.1, C.2, C.4, D.3, E.1		
LB. 4a Listens attentively to content-based oral presentations and identifies key details and concepts using both verbal and nonverbal responses.	Student Book	

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LB. 4b Responds appropriately without assistance to increasingly complex content-related discussions about newly-learned information.	Student Book	
LB. 4c Actively participates in complex tasks with a sequential format (e.g., content-based creative dramatics).	Student Book	
Domain: LISTENING – GRADES 9-12 Goal C: Students use English in socially and culturally appropriate ways. Standard L.C.: Students demonstrate comprehension of both verbal and nonverbal communications used in various social and cultural settings.		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.1, C.2, C.3, C.4, C.5, D.1, D.2, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: A.6, B.8, C.1, C.2, C.4, D.1, D.4, E.1, E.2		
LC. 4a Interprets a variety of communication styles, both verbal and nonverbal, appropriate for different audiences, purposes and settings.	Student Book	
LC. 4b Responds to oral instructions requiring classification, application of information.	Student Book	
LC. 4c Correctly interprets and responds to oral messages containing elements that differ from classroom English (e.g., dialectical pronunciation).	Student Book	
LC. 4d Responds to prompts based on ideas, premises or images from oral or nonverbal sources (e.g., radio, television, movies, and visual art).	Student Book	
Domain: SPEAKING – GRADES 9-12		

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Goal A: Students communicate appropriately in English for social purposes.		
Standard S.A.: Students speak appropriately in English for personal expression in social interactions.		
Alaska English/Language Arts Content Standards: A.1, A.3, A.4, A.6, A.7, A.8, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4		
Alaska Mathematics Content Standards: C.1, D.3, E.		
SA. 4a Gives and seeks information in conversations and in-group discussions.	Student Book	
SA. 4b Relates stories/narratives about personal experience by using descriptive detail.	Student Book	
SA. 4c Independently, prepares and delivers short oral presentations (e.g., acting as a docent for a classroom exhibit or master of ceremonies for an event).	Student Book	
Domain: SPEAKING – GRADES 9-12		
Goal B: Students use English to achieve academically in all content areas.		
Standard S.B.: Students express themselves orally using academic English to participate in content area classrooms.		
Alaska English/Language Arts Content Standards: A.1, A.3, A.4, A.6, A.7, A.8, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4		
Alaska Mathematics Content Standards: C.4, D.3		
SB. 4a Uses the conventions of oral standard academic English independently (e.g., oral reports).	Student Book	
SB. 4b Independently uses both social and academic vocabulary in a variety of settings.	Student Book	
SB. 4c Orally summarizes literary pieces in greater detail, including character, setting, plot, and analysis.	Student Book	
SB. 4d Employs the elements of discourse for expressive and/or research-based informational purposes.	Student Book	

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Advanced Intermediate English Language Proficiency Standards	Component	Visions C
Domain: SPEAKING – GRADES 9-12		
Goal C: Students use spoken English in socially and culturally appropriate ways.		
Standard S.C.: Students use a variety of oral language and non-verbal expression according to audience, purpose and social setting.		
Alaska English/Language Arts Content Standards: A.1, A.3, A.4, A.6, A.7, A.8, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4		
Alaska Mathematics Content Standards: A.6		
SC. 4a Uses a variety of speaking styles, both verbal and nonverbal, appropriate for different audiences, purposes and settings.	Student Book	
SC. 4b Initiates extended conversations with peers and adults about familiar topics	Student Book	
SC. 4c Identifies strategies used by the media to present information for a variety of purposes, with support.	Student Book	
SC. 4d Prepares, asks, and responds to basic interview questions.	Student Book	
Domain: READING – GRADES 9-12		
Goal A: Students communicate in English for social purposes.		
Standard R.A.: Students read to comprehend written English for personal information and enjoyment.		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.2, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: A.6, B.2, D.1, D.2		
RA. 4a Demonstrates positive attitudes and behavior toward a variety of written English and for a variety of purposes, with minimal assistance or prompting.	Student Book	
RA. 4b Using key vocabulary accurately verifies and clarifies facts from informational text.	Student Book	
RA. 4c Locates information in textbooks and workplace documents that contain headings and graphics.	Student Book	
RA. 4d Identifies the beginning, middle and end of a short story, with minimal assistance or prompting.	Student Book	

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Advanced Intermediate English Language Proficiency Standards	Component	Visions C
Domain: READING – GRADES 9-12 Goal B: Students use English to achieve academically in all content areas. Standard R.B.: Students comprehend meaning from a variety of written texts.		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.2, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: B.3		
RB. 4a With minimal assistance or prompting, constructs meaning from a variety of texts for specified purposes.	Student Book	
RB. 4b Recognizes and uses correctly most common multiple meaning words.	Student Book	
RB. 4c Explains literary elements of theme, plot, setting and character.	Student Book	
Domain: READING – GRADES 9-12 Goal C: Students use English in socially and culturally appropriate ways. Standard R.C.: Students comprehend, interpret and evaluate a variety of texts from various authors, cultures, historical periods and perspectives.		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.2, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: None.		
RC. 4a With minimal assistance or prompting, applies a working knowledge of skills and strategies to a variety of texts with full comprehension.	Student Book	
RC. 4b Using key vocabulary accurately, participates fully in text-based formal communication.	Student Book	
RC. 4c Locates information in textbooks and workplace documents that contain headings and graphics.	Student Book	
Domain: WRITING – GRADES 9-12 Goal A: Students communicate in English for social purposes. Standard W.A.: Students write in English for personal expression and enjoyment.		

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Alaska English/Language Arts Content Standards: A.1, A.2, A.3, A.4, A.5, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: C.1		
WA. 4a Independently uses conventional spelling, capitalization, punctuation, grammar and syntax with appropriate tone and voice, based on purpose, audience, and subject-matter.	Student Book	
WA. 4b Gives and seeks written information to participate in extended social communications (e.g., a pen pal), in-group academic discussions, or content-based projects	Student Book	
	Student Handbook	
WA. 4c Fills out complex applications required to apply for jobs and college, with assistance.	Student Book	
Domain: WRITING – GRADES 9-12		
Goal B: Students use English to achieve academically in the content areas.		
Standard W.B.: Students write using academic English to participate in the content area classroom.		
Alaska English/Language Arts Content Standards: A.1, A.2, A.3, A.4, A.5, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: C.1		
WB. 4a Employs the elements of discourse for expressive, persuasive, research-based, informational or analytic purposes.	Student Book	
WB. 4b Responds appropriately to prompts for higher-order vocabulary choices e.g., elements of characterization, and figurative language.	Student Book	
WB. 4c Writes brief expository compositions and informal reports that include a thesis and supporting information and provide information from selected sources.	Student Book	
Domain: WRITING – GRADES 9-12		
Goal C: Students use English in socially and culturally appropriate ways.		
Standard W.C.: Students write using appropriate language, variety, register and genre according to audience, purpose, and setting.		

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Alaska English/Language Arts Content Standards: A.1, A.2, A.3, A.4, A.5, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: C.1, D.4, D.5		
WC. 4a Uses a variety of writing styles appropriate for different audiences, purposes and settings.	Student Book	
WC. 4b Edits/proof-reads own work for word choice and semantics; makes all appropriate corrections/changes.	Student Book	
WC. 4c Creates coherent multi-paragraphed compositions through effective transitions and parallel constructions.	Student Book	