

**ALASKA**  
**ELP STANDARDS**  
**Intermediate Grades 9-12**  
**Correlation to**  
**VISIONS B**

**Alaska ELP Intermediate Standards 9-12  
Correlation to Visions B**

Intermediate English Language Proficiency Standards	Component	Visions B
<b>Domain: LISTENING – GRADES 9-12</b>		
<b>Goal A: Students communicate in English for social purposes.</b>		
<b>Standard L.A.: Students demonstrate listening comprehension and participate effectively in a variety of social settings</b>		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.1, C.2, C.3, C.4, C.5, D.1, D.2,		
Alaska Mathematics Content Standards: B.6, B.4, C.4, D.4. E.1		
LA. 3a Responds to age-appropriate social language (e.g., slang words, idiomatic expressions).	<b>Student Book</b>	<b>Idiomatic expressions</b> , 25, 200, 234, 390
LA. 3b Follows a conventional conversational model (i.e., taking turns and staying on the topic).	<b>Student Book</b>	<b>Turn taking, staying on topic: Listen, Speak, Interact</b> , 11, 25, 37, 50, 69, 89, 99, 115, 129, 143, 163, 175, 187, 199, 213, 235, 249, 261, 275, 299, 313, 325, 339, 359, 377, 389, 403
LA. 3c Responds to questions requiring classification or application of information.	<b>Student Book</b>	<b>Classification and application of information</b> : 2, 40, 51, 201, 215, 240, 279, 304;
	<b>Teacher’s Edition</b>	<b>Classification and application of information</b> TE:31, 56, 89, 102, 352, 364, 393
<b>Domain: LISTENING – GRADES 9-12</b>		
<b>Goal B: Students use English to achieve academically in all content areas.</b>		
<b>Standard L.B.: Students demonstrate listening comprehension in a variety of academic settings.</b>		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.1, C.2, C.3, C.4, C.5, D.1, D.2, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: A.4, A.6. B.3, C.1, C.2, C.4, D.3, E.1		
LB. 3a Responds appropriately to complex stories, key concepts of new content area information, and oral presentations that have contextual support (e.g., graphic organizers, posters, diagrams, and	<b>Student Book</b>	<b>Listening/Speaking workshops</b> 72-73, 146-147, 216-217, 277-278, 299, 343, 389, 407 <b>Active listening Checklist</b> , 73, 147, 217, 278,

**Alaska ELP Intermediate Standards 9-12  
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<b>Intermediate English Language Proficiency Standards</b>	<b>Component</b>	<b>Visions B</b>
charts), by both verbal and non-verbal responses.		<b>Projects</b> 76, 150, 220, 282, 346, 410 299, 343, 389, 407
LB. 3b Participates in extended classroom discourse in the content areas (e.g., short lectures, demonstrations), with support (e.g., prompts from teacher)	<b>Student Book</b>	<b>Listen, Speak, Interact</b> , 11, 25, 37, 50, 69, 89, 99, 115, 129, 143, 163, 175, 187, 199, 213, 235, 249, 261, 275, 299, 313, 325, 339, 359, 377, 389, 403
LB. 3c Restates and executes clear 1- to 2-step oral directions in one-to-one and small group situations.	<b>Student Book</b>	<b>Restates and executes steps:</b> 37 <b>Stage directions</b> , 304, 312, 313
<p><b>Domain: LISTENING – GRADES 9-12</b>  <b>Goal C: Students use English in socially and culturally appropriate ways.</b>  <b>Standard L.C.: Students demonstrate comprehension of both verbal and nonverbal communications used in various social and cultural settings.</b></p>		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.1, C.2, C.3, C.4, C.5, D.1, D.2, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: A.6, B.8, C.1, C.2, C.4, D.1, D.4, E.1, E.2		
LC. 3a Demonstrates understanding of nonverbal communication elements, such as eye contact, posture and gesture.	<b>Student Book</b>	<b>Nonverbal message</b> , 69, 117, 145, 165, 217, 343 <b>Speaking Checklist-</b> eye contact, posture, gesture, 73, 147, 217, 278, 299, 343, 389,
LC. 3b Correctly restates and executes multistep oral directions.	<b>Student Book</b>	<b>Multistep directions</b> 304, 313, 341
LC. 3c Responds appropriately without prompting in topical discussions with peers and adults.	<b>Student Book</b>	<b>Listen, Speak, Interact</b> , 11, 25, 37, 50, 69, 89, 99, 115, 129, 143, 163, 175, 187, 199, 213,

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		235, 249, 261, 275, 299, 313, 325, 339, 359, 377, 389, 403
LC. 3d Independently responds with simple sentences to age-appropriate social and academic language.	<b>Student Book</b>	<b>Social and academic language responses</b> , 11, 25, 37, 50, 69, 89, 99, 115, 129, 143, 163, 175, 187, 199, 213, 235, 249, 261, 275, 299, 313, 325, 339, 359, 377, 389, 403
<b>Domain: SPEAKING – GRADES 9-12</b>		
<b>Goal A: Students communicate appropriately in English for social purposes.</b>		
<b>Standard S.A.: Students speak appropriately in English for personal expression in social interactions.</b>		
Alaska English/Language Arts Content Standards: A.1, A.3, A.4, A.6, A.7, A.8, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4		
Alaska Mathematics Content Standards: C.1, D.3, E.		
SA. 3a Uses appropriately the elements of a conventional conversational model.	<b>Student Book</b>	<b>Listen, Speak, Interact</b> , 11, 25, 37, 50, 69, 89, 99, 115, 129, 143, 163, 175, 187, 199, 213, 235, 249, 261, 275, 299, 313, 325, 339, 359, 377, 389, 403
SA. 3b Retells stories and talks about others' topics using expanded vocabulary, descriptive words and paraphrasing.	<b>Student Book</b>	<b>Talks about topics</b> , 11, 25, 37, 50, 69, 89, 99, 115, 129, 143, 163, 175, 187, 199, 213, 235, 249, 261, 275, 299, 313, 325, 339, 359, 377, 389, 403
SA. 3c Imitates appropriate language in a variety of settings.	<b>Student Book</b>	<b>Listen, Speak, Interact</b> , 11, 25, 37, 50, 69, 89, 99, 115, 129, 143, 163, 175, 187, 199, 213, 235, 249, 261, 275, 299, 313, 325, 339, 359, 377, 389, 403
<b>Domain: SPEAKING – GRADES 9-12</b>		
<b>Goal B: Students use English to achieve academically in all content areas.</b>		
<b>Standard S.B.: Students express themselves orally using academic English to participate in content area classrooms.</b>		

**Alaska ELP Intermediate Standards 9-12  
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Intermediate English Language Proficiency Standards	Component	Visions B
Alaska English/Language Arts Content Standards: A.1, A.3, A.4, A.6, A.7, A.8, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4		
Alaska Mathematics Content Standards: C.4, D.3		
SB. 3a Demonstrates independent use of some prosodic features of English (i.e., rhythm, stress, intonation).	<b>Student Book</b>	<b>Intonation patterns</b> , 73, 129, 187, 213, 217, 278, 343, 377, 389, 407
SB. 3b Independently uses both social and academic vocabulary in familiar, restricted contexts.	<b>Student Book</b>	<b>Listening/Speaking workshops</b> 72-73, 146-147, 216-217, 277-278, 299, 343, 389, 407
SB. 3c Asks and answers instructional questions with some supporting elements (e.g., “What is the definition of amoeba?”).	<b>Student Book</b>	<b>Use support to answer questions</b> , 36, 88, 174, 212, 324, 353, 365, 383, 395
SB. 3d Uses key content vocabulary to answer simple questions about age-appropriate content area topics.	<b>Student Book</b>	<b>Content vocabulary to answer questions</b> , 36, 88, 174, 212, 324, 353, 365, 383, 395
<b>Domain: SPEAKING – GRADES 9-12</b>		
<b>Goal C: Students use spoken English in socially and culturally appropriate ways.</b>		
<b>Standard S.C.: Students use a variety of oral language and non-verbal expression according to audience, purpose and social setting.</b>		
Alaska English/Language Arts Content Standards: A.1, A.3, A.4, A.6, A.7, A.8, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4		
Alaska Mathematics Content Standards: A.6		
SC. 3a Uses set phrases (formulaic language) and simple sentences to interact in both social and academic settings.	<b>Student Book</b>	<b>Listen, Speak, Interact</b> , 11, 25, 37, 50, 69, 89, 99, 115, 129, 143, 163, 175, 187, 199, 213, 235, 249, 261, 275, 299, 313, 325, 339, 359, 377, 389, 403
SC. 3b Uses simple sentences independently to express needs and ideas about familiar topics in social and academic settings.	<b>Student Book</b>	<b>Prior Knowledge- uses sentences independently</b> , 2, 14, 28, 40, 54, 80, 92, 102, 118, 132, 154, 166, 178, 190, 202, 224, 238, 252, 264, 286, 302, 316, 328, 350, 362, 380,

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SC. 3c Identifies a variety of media messages and gives some supporting details.	<b>Student Book</b>	<b>Viewing Workshop-</b> media messages, 73, 147, 217, 279, 343, 407
<b>Domain: READING – GRADES 9-12</b>		
<b>Goal A: Students communicate in English for social purposes.</b>		
<b>Standard R.A.: Students read to comprehend written English for personal information and enjoyment.</b>		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.2, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: A.6, B.2, D.1, D.2		
RA. 3a With assistance or prompting, reads a variety of written English texts selected by someone else (e.g., the teacher) for specified purposes.	<b>Student Book</b>	<b>Further Reading</b> 77, 151, 221, 283, 347, 411
RA. 3b Uses a standard dictionary to determine meaning of unknown words.	<b>Student Book</b>	<b>Dictionary</b> , 130, 262, 317, 325, 326, 340, 390, 393, 404
RA. 3c Recognizes some facts from informational text and consumer-oriented documents (e.g., newspapers, brochures).	<b>Student Book</b>	<b>Facts</b> , 192, 388, 394, 396–401, 402
. RA. 3d Understands and follows multiple-step written directions for common classroom activities.	<b>Student Book</b>	<b>Written directions</b> , 304, 312, 313
<b>Domain: READING – GRADES 9-12</b>		
<b>Goal B: Students use English to achieve academically in all content areas.</b>		
<b>Standard R.B.: Students comprehend meaning from a variety of written texts.</b>		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.2, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: B.3		
RB. 3a With assistance, constructs meaning from a variety of texts using a variety of strategies.	<b>Student Book</b>	<b>Reading Strategies</b> 4, 16, 30, 42, 56, 82, 94, 104, 120, 134, 146, 168, 180, 192, 204, 226, 240, 254, 266, 288, 304, 318, 330, 352, 364, 382, 394
RB. 3b Recognizes and uses correctly most common homographs.	<b>Student Book</b>	<b>Homographs</b> , 195, 295

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Intermediate English Language Proficiency Standards	Component	Visions B
RB. 3c Identifies main events of the plot in simple literary text.	<b>Student Book</b>	<b>Plot</b> , 36, 104, 120, 226
<b>Domain: READING – GRADES 9-12</b> <b>Goal C: Students use English in socially and culturally appropriate ways.</b> <b>Standard R.C.: Students comprehend, interpret and evaluate a variety of texts from various authors, cultures, historical periods and perspectives.</b>		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.2, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: None.		
RC. 3a With assistance or prompting, applies a working knowledge of basic skills and strategies to comprehend written texts for specified purposes including formal and informal communications.	<b>Student Book</b>	<b>Reading Strategies</b> 4, 16, 30, 42, 56, 82, 94, 104, 120, 134, 146, 168, 180, 192, 204, 226, 240, 254, 266, 288, 304, 318, 330, 352, 364, 382, 394
RC. 3b Uses a standard dictionary to determine meaning of unknown words.	<b>Student Book</b>	<b>Dictionary</b> , 3, 130, 133, 155, 163, 203, 236, 253, 262, 300, 317, 325, 326, 340, 390, 393, 404, 409
RC. 3c Recognizes some facts from informational text and consumer-oriented documents (e.g., newspapers, brochures).	<b>Student Book</b>	<b>Facts</b> , 192, 388, 394, 396–401, 402
<b>Domain: WRITING – GRADES 9-12</b> <b>Goal A: Students communicate in English for social purposes.</b> <b>Standard W.A.: Students write in English for personal expression and enjoyment.</b>		
Alaska English/Language Arts Content Standards: A.1, A.2, A.3, A.4, A.5, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: C.1		
WA. 3a Uses varied sentence patterns and some figurative language (e.g., simile, metaphor, personification, hyperbole).	<b>Student Book</b>	<b>Figurative language</b> , 25, 200, 234, 390 <b>Metaphor</b> , 143 <b>Personification</b> , 37, 39 <b>Simile</b> , 25

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WA. 3b Without assistance uses appropriately the elements of a common written model (e.g., the formal essay).	<b>Student Book</b>	<b>Writer’s Workshop</b> 74-75,148-149, 218-219, 280-281, 344-345,408-409
	<b>Student Handbook</b>	<b>Model of essay</b> , 15, 16
WA. 3c Without assistance, initiates and completes application processes for entry-level employment.	<b>Student Book</b>	<b>Complete forms</b> , 73, 147, 217
<b>Domain: WRITING – GRADES 9-12</b>		
<b>Goal B: Students use English to achieve academically in the content areas.</b>		
<b>Standard W.B.: Students write using academic English to participate in the content area classroom.</b>		
Alaska English/Language Arts Content Standards: A.1, A.2, A.3, A.4, A.5, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: C.1		
WB. 3a Uses the conventions of standard academic English independently and consistently	<b>Student Book</b>	<b>Uses English conventions</b> 74-75,148-149, 218-219, 280-281, 344-345,408-409
WB. 3b Uses technical vocabulary related to key concepts in content areas.	<b>Student Book</b>	<b>Use technical vocabulary</b> 74-75,148-149, 218-219, 280-281, 344-345,408-409
WB. 3c Summarizes the main ideas, details and sequence of events in an extended content area text.	<b>Student Book</b>	<b>Summarize facts</b> 282, 408 <b>Summarize ideas and details</b> , 235
<b>Domain: WRITING – GRADES 9-12</b>		
<b>Goal C: Students use English in socially and culturally appropriate ways.</b>		
<b>Standard W.C.: Students write using appropriate language, variety, register and genre according to audience, purpose, and setting.</b>		
Alaska English/Language Arts Content Standards: A.1, A.2, A.3, A.4, A.5, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: C.1, D.4, D.5		

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<b>Intermediate English Language Proficiency Standards</b>	<b>Component</b>	<b>Visions B</b>
WC. 3a Independently writes a formal, persuasive letter.	<b>Student Book</b>	<b>Formal persuasive letters</b> , 148–149, 410
WC. 3b Uses key vocabulary accurately in summarizing the plot, main idea or intent/impression of a written or oral communication/text.	<b>Student Book</b>	<b>Summarize facts</b> , 282, 408 <b>Summarize ideas</b> , 235 <b>Oral summary</b> , 146–147, 342–343
WC. 3c Conveys a clear thesis or impression in relation to the audience and purpose of each written communication.	<b>Student Book</b>	<b>Clear thesis</b> , 409