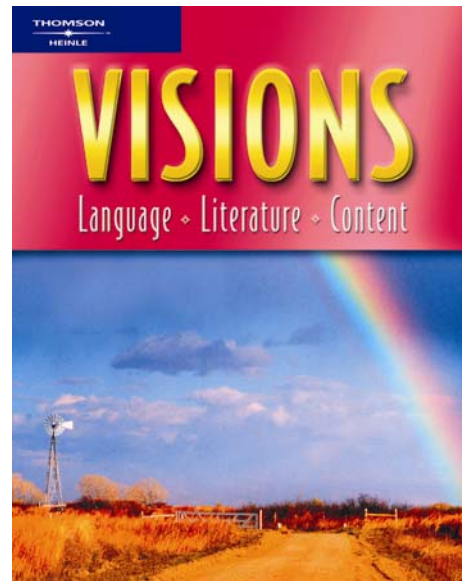


ALASKA
ELP STANDARDS
Intermediate Grades 9-12
Correlation to
VISIONS B



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**Alaska ELP Intermediate Standards 9-12
Correlation to Visions B**

Intermediate English Language Proficiency Standards	Component	Visions B
Domain: LISTENING – GRADES 9-12 Goal A: Students communicate in English for social purposes. Standard L.A.: Students demonstrate listening comprehension and participate effectively in a variety of social settings		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.1, C.2, C.3, C.4, C.5, D.1, D.2,		
Alaska Mathematics Content Standards: B.6, B.4, C.4, D.4. E.1		
LA. 3a Responds to age-appropriate social language (e.g., slang words, idiomatic expressions).	Student Book	Idiomatic expressions , 25, 200, 234, 390
LA. 3b Follows a conventional conversational model (i.e., taking turns and staying on the topic).	Student Book	Turn taking, staying on topic: Listen, Speak, Interact , 11, 25, 37, 50, 69, 89, 99, 115, 129, 143, 163, 175, 187, 199, 213, 235, 249, 261, 275, 299, 313, 325, 339, 359, 377, 389, 403
LA. 3c Responds to questions requiring classification or application of information.	Student Book	Classification and application of information : 2, 40, 51, 201, 215, 240, 279, 304;
	Teacher’s Edition	Classification and application of information TE:31, 56, 89, 102, 352, 364, 393
Domain: LISTENING – GRADES 9-12 Goal B: Students use English to achieve academically in all content areas. Standard L.B.: Students demonstrate listening comprehension in a variety of academic settings.		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.1, C.2, C.3, C.4, C.5, D.1, D.2, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: A.4, A.6. B.3, C.1, C.2, C.4, D.3, E.1		
LB. 3a Responds appropriately to complex stories, key concepts of new content area information, and oral presentations that have contextual support (e.g., graphic organizers, posters, diagrams, and	Student Book	Listening/Speaking workshops 72-73, 146-147, 216-217, 277-278, 299, 343, 389, 407 Active listening Checklist , 73, 147, 217, 278,

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Intermediate English Language Proficiency Standards	Component	Visions B
charts), by both verbal and non-verbal responses.		Projects 76, 150, 220, 282, 346, 410 299, 343, 389, 407
LB. 3b Participates in extended classroom discourse in the content areas (e.g., short lectures, demonstrations), with support (e.g., prompts from teacher)	Student Book	Listen, Speak, Interact , 11, 25, 37, 50, 69, 89, 99, 115, 129, 143, 163, 175, 187, 199, 213, 235, 249, 261, 275, 299, 313, 325, 339, 359, 377, 389, 403
LB. 3c Restates and executes clear 1- to 2-step oral directions in one-to-one and small group situations.	Student Book	Restates and executes steps: 37 Stage directions , 304, 312, 313
Domain: LISTENING – GRADES 9-12		
Goal C: Students use English in socially and culturally appropriate ways.		
Standard L.C.: Students demonstrate comprehension of both verbal and nonverbal communications used in various social and cultural settings.		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.1, C.2, C.3, C.4, C.5, D.1, D.2, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: A.6, B.8, C.1, C.2, C.4, D.1, D.4, E.1, E.2		
LC. 3a Demonstrates understanding of nonverbal communication elements, such as eye contact, posture and gesture.	Student Book	Nonverbal message , 69, 117, 145, 165, 217, 343 Speaking Checklist- eye contact, posture, gesture, 73, 147, 217, 278, 299, 343, 389,
LC. 3b Correctly restates and executes multistep oral directions.	Student Book	Multistep directions 304, 313, 341
LC. 3c Responds appropriately without prompting in topical discussions with peers and adults.	Student Book	Listen, Speak, Interact , 11, 25, 37, 50, 69, 89, 99, 115, 129, 143, 163, 175, 187, 199, 213,

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Intermediate English Language Proficiency Standards	Component	Visions B
		235, 249, 261, 275, 299, 313, 325, 339, 359, 377, 389, 403
LC. 3d Independently responds with simple sentences to age-appropriate social and academic language.	Student Book	Social and academic language responses , 11, 25, 37, 50, 69, 89, 99, 115, 129, 143, 163, 175, 187, 199, 213, 235, 249, 261, 275, 299, 313, 325, 339, 359, 377, 389, 403
Domain: SPEAKING – GRADES 9-12 Goal A: Students communicate appropriately in English for social purposes. Standard S.A.: Students speak appropriately in English for personal expression in social interactions.		
Alaska English/Language Arts Content Standards: A.1, A.3, A.4, A.6, A.7, A.8, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4		
Alaska Mathematics Content Standards: C.1, D.3, E.		
SA. 3a Uses appropriately the elements of a conventional conversational model.	Student Book	Listen, Speak, Interact , 11, 25, 37, 50, 69, 89, 99, 115, 129, 143, 163, 175, 187, 199, 213, 235, 249, 261, 275, 299, 313, 325, 339, 359, 377, 389, 403
SA. 3b Retells stories and talks about others’ topics using expanded vocabulary, descriptive words and paraphrasing.	Student Book	Talks about topics , 11, 25, 37, 50, 69, 89, 99, 115, 129, 143, 163, 175, 187, 199, 213, 235, 249, 261, 275, 299, 313, 325, 339, 359, 377, 389, 403
SA. 3c Imitates appropriate language in a variety of settings.	Student Book	Listen, Speak, Interact , 11, 25, 37, 50, 69, 89, 99, 115, 129, 143, 163, 175, 187, 199, 213, 235, 249, 261, 275, 299, 313, 325, 339, 359, 377, 389, 403
Domain: SPEAKING – GRADES 9-12 Goal B: Students use English to achieve academically in all content areas. Standard S.B.: Students express themselves orally using academic English to participate in content area classrooms.		

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Intermediate English Language Proficiency Standards	Component	Visions B
Alaska English/Language Arts Content Standards: A.1, A.3, A.4, A.6, A.7, A.8, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4		
Alaska Mathematics Content Standards: C.4, D.3		
SB. 3a Demonstrates independent use of some prosodic features of English (i.e., rhythm, stress, intonation).	Student Book	Intonation patterns , 73, 129, 187, 213, 217, 278, 343, 377, 389, 407
SB. 3b Independently uses both social and academic vocabulary in familiar, restricted contexts.	Student Book	Listening/Speaking workshops 72-73, 146-147, 216-217, 277-278, 299, 343, 389, 407
SB. 3c Asks and answers instructional questions with some supporting elements (e.g., “What is the definition of amoeba?”).	Student Book	Use support to answer questions , 36, 88, 174, 212, 324, 353, 365, 383, 395
SB. 3d Uses key content vocabulary to answer simple questions about age-appropriate content area topics.	Student Book	Content vocabulary to answer questions , 36, 88, 174, 212, 324, 353, 365, 383, 395
Domain: SPEAKING – GRADES 9-12		
Goal C: Students use spoken English in socially and culturally appropriate ways.		
Standard S.C.: Students use a variety of oral language and non-verbal expression according to audience, purpose and social setting.		
Alaska English/Language Arts Content Standards: A.1, A.3, A.4, A.6, A.7, A.8, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4		
Alaska Mathematics Content Standards: A.6		
SC. 3a Uses set phrases (formulaic language) and simple sentences to interact in both social and academic settings.	Student Book	Listen, Speak, Interact , 11, 25, 37, 50, 69, 89, 99, 115, 129, 143, 163, 175, 187, 199, 213, 235, 249, 261, 275, 299, 313, 325, 339, 359, 377, 389, 403
SC. 3b Uses simple sentences independently to express needs and ideas about familiar topics in social and academic settings.	Student Book	Prior Knowledge- uses sentences independently , 2, 14, 28, 40, 54, 80, 92, 102, 118, 132, 154, 166, 178, 190, 202, 224, 238, 252, 264, 286, 302, 316, 328, 350, 362, 380,

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Intermediate English Language Proficiency Standards	Component	Visions B
SC. 3c Identifies a variety of media messages and gives some supporting details.	Student Book	Viewing Workshop- media messages, 73, 147, 217, 279, 343, 407
Domain: READING – GRADES 9-12		
Goal A: Students communicate in English for social purposes.		
Standard R.A.: Students read to comprehend written English for personal information and enjoyment.		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.2, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: A.6, B.2, D.1, D.2		
RA. 3a With assistance or prompting, reads a variety of written English texts selected by someone else (e.g., the teacher) for specified purposes.	Student Book	Further Reading 77, 151, 221, 283, 347, 411
RA. 3b Uses a standard dictionary to determine meaning of unknown words.	Student Book	Dictionary , 130, 262, 317, 325, 326, 340, 390, 393, 404
RA. 3c Recognizes some facts from informational text and consumer-oriented documents (e.g., newspapers, brochures).	Student Book	Facts , 192, 388, 394, 396–401, 402
. RA. 3d Understands and follows multiple-step written directions for common classroom activities.	Student Book	Written directions , 304, 312, 313
Domain: READING – GRADES 9-12		
Goal B: Students use English to achieve academically in all content areas.		
Standard R.B.: Students comprehend meaning from a variety of written texts.		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.2, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: B.3		
RB. 3a With assistance, constructs meaning from a variety of texts using a variety of strategies.	Student Book	Reading Strategies 4, 16, 30, 42, 56, 82, 94, 104, 120, 134, 146, 168, 180, 192, 204, 226, 240, 254, 266, 288, 304, 318, 330, 352, 364, 382, 394
RB. 3b Recognizes and uses correctly most common homographs.	Student Book	Homographs , 195, 295

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Intermediate English Language Proficiency Standards	Component	Visions B
RB. 3c Identifies main events of the plot in simple literary text.	Student Book	Plot , 36, 104, 120, 226
Domain: READING – GRADES 9-12 Goal C: Students use English in socially and culturally appropriate ways. Standard R.C.: Students comprehend, interpret and evaluate a variety of texts from various authors, cultures, historical periods and perspectives.		
Alaska English/Language Arts Content Standards: B.1, B.2, B.3, C.2, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: None.		
RC. 3a With assistance or prompting, applies a working knowledge of basic skills and strategies to comprehend written texts for specified purposes including formal and informal communications.	Student Book	Reading Strategies 4, 16, 30, 42, 56, 82, 94, 104, 120, 134, 146, 168, 180, 192, 204, 226, 240, 254, 266, 288, 304, 318, 330, 352, 364, 382, 394
RC. 3b Uses a standard dictionary to determine meaning of unknown words.	Student Book	Dictionary , 3, 130, 133, 155, 163, 203, 236, 253, 262, 300, 317, 325, 326, 340, 390, 393, 404, 409
RC. 3c Recognizes some facts from informational text and consumer-oriented documents (e.g., newspapers, brochures).	Student Book	Facts , 192, 388, 394, 396–401, 402
Domain: WRITING – GRADES 9-12 Goal A: Students communicate in English for social purposes. Standard W.A.: Students write in English for personal expression and enjoyment.		
Alaska English/Language Arts Content Standards: A.1, A.2, A.3, A.4, A.5, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: C.1		
WA. 3a Uses varied sentence patterns and some figurative language (e.g., simile, metaphor, personification, hyperbole).	Student Book	Figurative language , 25, 200, 234, 390 Metaphor , 143 Personification , 37, 39 Simile , 25

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Intermediate English Language Proficiency Standards	Component	Visions B
WA. 3b Without assistance uses appropriately the elements of a common written model (e.g., the formal essay).	Student Book	Writer’s Workshop 74-75,148-149, 218-219, 280-281, 344-345,408-409
	Student Handbook	Model of essay , 15, 16
WA. 3c Without assistance, initiates and completes application processes for entry-level employment.	Student Book	Complete forms , 73, 147, 217
Domain: WRITING – GRADES 9-12		
Goal B: Students use English to achieve academically in the content areas.		
Standard W.B.: Students write using academic English to participate in the content area classroom.		
Alaska English/Language Arts Content Standards: A.1, A.2, A.3, A.4, A.5, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: C.1		
WB. 3a Uses the conventions of standard academic English independently and consistently	Student Book	Uses English conventions 74-75,148-149, 218-219, 280-281, 344-345,408-409
WB. 3b Uses technical vocabulary related to key concepts in content areas.	Student Book	Use technical vocabulary 74-75,148-149, 218-219, 280-281, 344-345,408-409
WB. 3c Summarizes the main ideas, details and sequence of events in an extended content area text.	Student Book	Summarize facts 282, 408 Summarize ideas and details , 235
Domain: WRITING – GRADES 9-12		
Goal C: Students use English in socially and culturally appropriate ways.		
Standard W.C.: Students write using appropriate language, variety, register and genre according to audience, purpose, and setting.		
Alaska English/Language Arts Content Standards: A.1, A.2, A.3, A.4, A.5, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4, E.1, E.2, E.3, E.4		
Alaska Mathematics Content Standards: C.1, D.4, D.5		

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Intermediate English Language Proficiency Standards	Component	Visions B
WC. 3a Independently writes a formal, persuasive letter.	Student Book	Formal persuasive letters, 148–149, 410
WC. 3b Uses key vocabulary accurately in summarizing the plot, main idea or intent/impression of a written or oral communication/text.	Student Book	Summarize facts, 282, 408 Summarize ideas, 235 Oral summary, 146–147, 342–343
WC. 3c Conveys a clear thesis or impression in relation to the audience and purpose of each written communication.	Student Book	Clear thesis, 409