



**Heinle Cengage Learning**  
***Visions A***  
***Language, Literature, Content***  
 correlated to  
**Arizona Department of Education**  
**Discrete Skills Inventory (DSI)**  
**Grades 6 - 12**

ELL – English Language Learners

<b>Visions A</b>	<b>Arizona Department of Education Discrete Skills Inventory (DSI)</b>
<b>Unit 1 - Traditions and Cultures</b>	
<b>Chapter 1 - Family Photo</b>	
<b>Grammar Focus</b> <span style="float: right;">p. 12</span> Present Continuous Tense Verbs	<b>VERBS:</b> ELL II - Present progressive tense
<b>Chapter 2 - Coyote</b>	
<b>Grammar Focus</b> <span style="float: right;">p. 24</span> Subjects and Verbs in Sentences	<b>SENTENCE CONSTRUCTION:</b> ELL II - Subject + linking verb + adjective
<b>Chapter 3 - Thanksgiving</b>	
<b>Grammar Focus</b> <span style="float: right;">p. 40</span> Subject Pronouns	<b>PRONOUNS:</b> ELL I - Personal singular subjective; Personal plural subjective

<b>Chapter 4 - Turkish Delight</b>	
<b>Grammar Focus</b> p. 52	
The Verb <i>to be</i> with Complements	<b>SENTENCE CONSTRUCTION:</b> ELL II: REVIEW - Noun + "to be" + noun; Noun + "to be" + adjective
<b>Chapter 5 - Sadako and the Thousand Paper Cranes</b>	
<b>Grammar Focus</b> p. 66	
Possessive Nouns	<b>NOUNS:</b> ELL II - Singular possessive nouns
<b>Unit 2 - Environment</b>	
<b>Chapter 1 - Here is the Southwestern Desert</b>	
<b>Grammar Focus</b> p. 90	
Simple Present Tense	<b>VERBS:</b> ELL I - Simple present tense
<b>Chapter 2 - Subway Architect</b>	
<b>Grammar Focus</b> p. 104	
<i>Wh</i> - Questions	<b>QUESTIONS:</b> ELL III: REVIEW - Simple present with interrogative; ELL III - Simple past with interrogative
<b>Chapter 3 - Why the Rooster Crows at Sunrise</b>	
<b>Grammar Focus</b> p. 116	
Object Pronouns	<b>PRONOUNS:</b> ELL II - Personal objective singular; Personal objective plural
<b>Chapter 4 - Gonzalo</b>	
<b>Grammar Focus</b> p. 130	
Comparative Adjectives	<b>ADJECTIVE:</b> ELL IV/V: REVIEW - Comparative/Superlative
<b>Chapter 5 - Rain Forest Creatures</b>	
<b>Grammar Focus</b> p. 142	
Subject/Verb Agreement	<b>SENTENCE CONSTRUCTION:</b> ELL II - Subject + linking verb + adjective
<b>Unit 3 - Conflict and Cooperation</b>	
<b>Chapter 1 - We Shall Overcome</b>	
<b>Grammar Focus</b> p. 160	

Future Tense using <i>will</i> and <i>shall</i>	<b>VERBS:</b> ELL I - Simple future tense “will”; ELL II - Modal auxiliaries
<b>Chapter 2 - Zlata’s Diary</b> <b>Grammar Focus</b> p. 174	
Verbs with Infinitives	<b>VERBS:</b> ELL II - Infinitives; <b>PHRASE AND CLAUSE CONSTRUCTION:</b> ELL II -Infinitive verb phrase
<b>Chapter 3 - The Peach Boy</b> <b>Grammar Focus</b> p. 188	
Compound Sentences With <i>and</i>	<b>SENTENCE STRUCTURE:</b> ELL IV/V: <b>REVIEW</b> - Compound sentences
<b>Chapter 4 - Talking in the New Land</b> <b>Grammar Focus</b> p. 204	
<i>Could</i> and <i>Couldn’t</i>	<b>VERBS-</b> ELL V - Past tense of modal auxiliaries <b>SPELLING:</b> ELL IV/V: <b>REVIEW</b> - Negative contractions
<b>Chapter 5 - Plain Talk About Handling Stress</b> <b>Grammar Focus</b> p. 220	
Complex Sentences with <i>If</i>	<b>PHRASE AND CLAUSE CONSTRUCTION:</b> ELL III - Independent clause; <b>SENTENCE CONSTRUCTION:</b> ELL III - Present real conditional sentences; <b>SENTENCE CONSTRUCTION:</b> ELL IV - Complex sentences
<b>Unit 4 - Heroes</b>	
<b>Chapter 1 - The Ballad of Mulan</b> <b>Grammar Focus</b> p. 240	
Prepositional Phrases	<b>PREPOSITIONS:</b> ELL I - Location; <b>PHRASE CONSTRUCTION:</b> ELL I - Prepositional phrase

<b>Chapter 2 - Roberto Clemente</b> Grammar Focus p. 250	
Prepositional Phrases of Time	<b>PREPOSITIONS:</b> ELL I - Time; <b>PHRASE CONSTRUCTION:</b> ELL I - Prepositional phrase
<b>Chapter 3 - Nelson Mandela/The Inaugural Address, May 10, 1994</b> Grammar Focus p. 264	
Commands with <i>Let</i>	<b>SENTENCE CONSTRUCTION:</b> ELL III: REVIEW - Imperative sentences; <b>PHONOLOGY LINK:</b> ELL III - Complex commands
<b>Unit 5 - Explorations</b>	
<b>Chapter 1 - Eye to Eye</b> Grammar Focus p. 296	
Simple Past Tense	<b>VERBS:</b> ELL I - Simple past tense; ELL II - Past tense of "to be"
<b>Chapter 2 - The Fun They Had</b> Grammar Focus p. 310	
Dependent Clauses with <i>Because</i>	<b>PHRASE AND CLAUSE CONSTRUCTION-</b> ELL IV - Adverb clause (subordinating conjunction + clause: "...because he is tired.")
<b>Chapter 3 - Using the Scientific Method</b> Grammar Focus p. 324	
<i>Might</i> to Show Possibility	<b>VERBS:</b> ELL II - Modal auxiliaries
<b>Chapter 4 - The Solar System</b> Grammar Focus p. 342	
Superlative Adjectives	<b>ADJECTIVES:</b> REVIEW - Regular comparatives/superlatives
<b>Unit 6 - Connections</b>	
<b>Chapter 1 - Esperanza Rising</b> Grammar Focus p. 360	

Possessive Adjectives	<b>ADJECTIVES:</b> ELL I - Possessive adjectives
<b>Chapter 2 - Honus and Me</b> Grammar Focus p. 376	
Past Perfect Tense	<b>VERBS:</b> ELL IV - Past perfect (past tense of has/have + past participle: "had eaten")
<b>Chapter 3 - The Boy King</b> Grammar Focus p. 388	
Modal Auxiliaries	<b>VERBS:</b> ELL II - Modal auxiliaries
<b>Chapter 4 - It Could Still Be a Robot</b> Grammar Focus p. 402	
Adverbs of Frequency	<b>ADVERBS:</b> ELL I - "Frequency" adverbs