

**English Language Proficiency Standards 9-12 Level 2 Beginning
to
Visions A**

Grade Cluster 9-12 Level 2 Beginning	Visions Component	Visions A
Standard 1 English language Learners communicate in English for SOCIAL AND INSTRUCTIONAL purposes within the school setting		
Listening – process and understand spoken language in a variety of situations		
<ul style="list-style-type: none"> respond (non-verbally) to questions pertaining to multiple-step classroom instructions (e.g., “What is the last word on page 45 of the dictionary?”) 	Student Book	Multiple-step instructions 67, 11, 27, 39, 40, 41, 51, 55, 70, 93, 104, 116, 119, 130, 142, 147, 154, 160, 161, 163, 177, 191, 219, 221, 225, 231, 264, 267, 278, 283, 289, 310, 313, 325, 327, 342, 347, 353, 377, 388, 407
Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.		
<ul style="list-style-type: none"> answer a range of questions that express personal preferences 	Student Book	Personal preference , 295, 186, 187, 248, 280, 344, 348, 374, 404
	Teacher’s Edition	Learning Styles, Intrapersonal 29, 79, 109, 135, 209, 223, 233, 255, 283, 301, 345
Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency		
<ul style="list-style-type: none"> match text features or web resources with their uses for assignments (such as use a Table of Contents to find topics) 	Student Book	Match text features Captions , 134, 141, 147; Graphic features , 3, 4, 13, 28, 41, 205, 292, 314, 327, 328, 330–339, 341, 344, 346, 392 Headings , 134, 147, 148, 208, 219, 328, 346; Table of contents , 148, 327, 346;

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		Visuals , 29–37, 54, 141, 229, 287, 308, 328, 340, 341, 344, 348, 351, 392 Web resources- on-line searches , 345, 346, 407, 68, 147, 280, 343, 344, 404
Writing – engage in written communication in a variety of forms for a variety of purposes and audiences		
<ul style="list-style-type: none"> complete real life forms (such as leases, applications, licenses) 	Student Book	Job application form , 297
	Activity Book	Business letter to apply for a job , 175
Standard 2 English language learners communicate information, ideas, and concepts necessary for academic success in the content area of LANGUAGE ARTS.		
Listening – process and understand spoken language in a variety of situations		
<ul style="list-style-type: none"> select or sort sources of information based on oral descriptions and visual support 	Student Book	Listen, Speak, Interact , 11, 23, 39, 51, 65, 89, 103, 115, 129, 141, 159, 173, 187, 203, 219, 239, 249, 263, 277, 295, 309, 323, 241, 359, 375, 387, 401, 308, 322, 340
Speaking- engage in oral communication in a variety of situations for a variety of purposes and audiences.		
<ul style="list-style-type: none"> differentiate opinions from facts related to information in visually supported magazines or newspapers read orally 	Student Book	Fact and opinion , 51, 94, 96–101, 309, 344, 358, 359, 392
Reading- process, interpret, and evaluate written language, symbols, and text with understanding and fluency		
<ul style="list-style-type: none"> identify ideas related to author’s purpose 	Student Book	Author's purpose , 9, 10, 23, 37, 101, 113, 139, 140, 171, 185, 217, 259, 293, 307, 357, 397, 399

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<ul style="list-style-type: none"> locate key facts in graphics and texts) 	<p style="text-align: center;">Student Book</p>	<p>Bar graphs, 13 Charts, 16, 26, 40, 42, 51, 56, 68, 70, 104, 107, 115, 119, , 240, 242, 244, 250, 254, 264, 267, 278, 284, 290, 296, 300, diagrams, 4, 44, 141, 298, 327, 331, 332, 341, 361, 402 Drawings, 392 Graphs, 13, 27 Maps, 3, 41, 43, 55, 77, 93, 107, 119, 133, 175, 191, 241, 280, 292, 346; Pie charts, 143 Symbols, 267, 389 Tables, 10, 26, 27, 28 Timelines, 164, 265, 282; Key facts in sentences 51, 94, 96–101, 309, 344, 358, 359, 392</p>
	<p style="text-align: center;">Activity Book</p>	<p>Key facts in graphics, 179, 184, 187, 208, Key facts in sentences, 187,</p>
<p>Writing – engage in written communication in a variety of forms for a variety of purposes and audiences</p>		
<ul style="list-style-type: none"> express opinions or reactions to current events or issues 	<p style="text-align: center;">Student Book</p>	<p>Express opinions 403, 406-407 Essay, 403 Letter to the editor, 406–407 Poster, 408 Speech, 265, 404–405</p>
<ul style="list-style-type: none"> extract key phrases or sentences from written texts 	<p style="text-align: center;">Student Book</p>	<p>Extract key phrases, 39, 93, 141, 222, 280, 282, 341, 344, 345, 348, 404, 408 Outline, 134, 136–139, 282, 283, 343</p>

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Standard 3 English Language Learners communicate information, ideas, and concepts necessary for academic success in the content area of MATHEMATICS.		
Listening – process and understand spoken language in a variety of situations		
<ul style="list-style-type: none"> select problem-solving methods and tools from oral descriptions and visual support 	Student Book	Math, 13, 67, 377;
	Teacher’s Edition	Problem solving methods 51, 69, 141, 191, 245, 289, 323, 407
	Activity Book	Read a Bar Graph, 176
Speaking- engage in oral communication in a variety of situations for a variety of purposes and audiences.		
<ul style="list-style-type: none"> describe derived attributes and their units of measurement using pictures and notation describe operations that apply to problem-solving (such as determining the slopes of lines) 	Student Book	Summarize/describe using pictures 330-339, 341
	Teacher’s Edition	Operations 51, 69, 141, 191, 245, 289, 323, 407
Reading- process, interpret, and evaluate written language, symbols, and text with understanding and fluency		
<ul style="list-style-type: none"> identify numbers in a variety of forms and mathematical terms within visually supported sentences 	Student Book	Mathematical terms in multiplication 377
	Activity Book	Identify numbers, 179, 184,
	Teacher’s Edition	Temperature (numbers in Celsius), 333
Writing – engage in written communication in a variety of forms for a variety of purposes and audiences		

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<ul style="list-style-type: none"> produce math equations or formulas from illustrations (e.g., “Use math sentences to describe equations for this figure.”) 	Teacher’s Edition	Produce math equations or formulas from illustrations 93, 207, 281, 309, 391
<ul style="list-style-type: none"> produce tables, charts, or graphs from authentic data sources 	Student Book	Produce bar graph 13 Charts , 42, 51, 56, 68, 70, 104, 107, 115, 119, 132, 143, 145, 148, 152, 159, 162, 176, 187, 189, 190, 226, 240, 242, 244, 250, 254, 264, 267, 278, 284, 290, 296, 300, 324, 326, 328, 341, 342, 344, 346, 354, 359, 360, 376, 378, 380, 388, 389, 392, 402, 406;
Standard 4 English language learners communicate information, ideas and concepts necessary for academic success in the content area of SCIENCE		
Listening – process and understand spoken language in a variety of situations		
differentiate types of physical, biological, chemical, or earth/space structures from pictures and oral statements (such as plant cells, kidneys and liver, compounds, or solar systems)	Student Book	Plants parts , 131 Solar systems , 328, 329, 330, 331, 332, 333 334, 335, 336, 337, 338, 339, 343 Biological, whales , 289, 291
Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.		
give examples of or describe components of systems, chains, or cycles from diagrams or graphic organizers (such as functions of veins and arteries of the circulatory system)	Student Book	Environment , 133, 138, 149, Ecosphere 77, 78 Food Chains 25
Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency		
match sources of data depicted in tables, charts, or	Student Book	Interpret data 334, 332, 331, 327

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graphs from scientific studies with research questions	Activity Book	Interpret data graph, 176 Table – Plants, 72
Writing – engage in written communication in a variety of forms for a variety of purposes and audiences		
state procedures for scientific experiments in biology, chemistry, physics, or earth/space science	Student Book	Procedures in scientific experiments 312-323, 325
Standard 5 English language learners communicate information, ideas and concepts necessary for academic success in the content area of SOCIAL STUDIES		
Listening – process and understand spoken language in a variety of situations		
match regions or countries with similar political, economic, or historical significance to U.S. or world history from oral descriptions and maps	Student Book	U.S. or world history 27, 41, 55, 77, 107, 153, 163, 231, 243, 253, 267, 353, 363, 379, 391
Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.		
list characteristics of major historical, cultural, or economic themes depicted in illustrations	Student Book	Culture theme, 73 Thanksgiving – Pilgrims 30-31, 32, 41 Historical World War II- Japan 64, 57-63 Civil Rights 155, 156-157, 158, 223, Economic and civil rights- Nelson Mandela 255, 256, 258, 262, 263 265
Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency		
identify features of significant periods in world history from written statements and timelines	Student Book	Timelines, 164, 265, 282 Written statements 263

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	Teacher's Resource Book	Timelines, 235, 246, 261, 348, 376, 384
Writing – engage in written communication in a variety of forms for a variety of purposes and audiences		
outline the contributions of significant individuals in history, politics, economics, or society	Student Book	Writing Workshop- 282-283