

ARIZONA ELL IV PROFICIENCY STANDARDS

**Grades 6-8
To Visions A**

EARLY INTERMEDIATE LISTENING/SPEAKING	Visions A Component	VISIONS A
Delivery of Oral Communications		
Standard: <i>The student will express orally his or her own thinking and ideas.</i>		
<ul style="list-style-type: none"> Participate in social conversations held in pairs or in groups by asking/responding to questions, describing past events, and posing hypotheticals, using accurate but somewhat limited vocabulary. 	Student Book	Prior knowledge , 2, 14, 26, 42, 54, 76, 92, 106, 118, 132, 152, 162, 176, 190, 206, 230, 242, 252, 266, 279, 288, 298, 312, 326, 362, 378, Listen, Speak, Interact , 11, 23, 39, 51, 65, 89, 103, 115, 129, 141, 159, 173, 187, 203, 219, 239, 249, 263, 277, 295, 309, 323, 241, 359, 375, 387, 401, 308, 322, 340
<ul style="list-style-type: none"> Contribute to classroom and academic discussions by making suggestions, describing past events, proposing hypotheticals, and expressing intentions and possibilities with some hesitancy because of the need to rephrase and search for words. 	Student Book	Listen, Speak, Interact , 11, 23, 39, 51, 65, 89, 103, 115, 129, 141, 159, 173, 187, 203, 219, 239, 249, 263, 277, 295, 309, 323, 241, 359, 375, 387, 401, 308, 322, 340
<ul style="list-style-type: none"> Initiate questions in order to analyze and compare information needed for decision-making. 	Student Book	Viewing Workshops 69, 145, 223, 281, 345, 405
	Teacher's Resource Book	CNN Video Worksheets 172, 174, 175, 176, 177, 178
<ul style="list-style-type: none"> Recognize and use standard English and <i>vernacular dialects</i> appropriately given the audience and setting 	Student Book	Grammar Focus , 12, 24, 40, 52, 66, 90, 104, 116, 130, 161, 174, 188, 204, 220, 240, 250, 278, 310, 324, 312, 360, 376, 388, 402 Listening Speaking Workshops : 68-69, 144-145, 222-223, 280-281, 344-345, 404-405
<ul style="list-style-type: none"> Speak on familiar academic topics, using an introduction, development, and conclusion with accurate and somewhat limited vocabulary. 	Student Book	Listening Speaking Workshops : 68-69, 144-145, 222-223, 280-281, 344-345, 404-405
Standard English Conventions	Visions A Component	VISIONS A
Standard: <i>The student will identify, describe, and apply conventions of standard English in his or her communications.</i>		
<ul style="list-style-type: none"> Speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of 	Student Book	Grammar Focus , 12, 24, 40, 52, 66, 90, 104, 116, 130, 161, 174, 188, 204, 220, 240, 250, 278,

ARIZONA ELL IV PROFICIENCY STANDARDS

Grades 6-8 To Visions A

proficiency ELL I-III); however, many errors or irregular forms often impede communication		310, 324, 312, 360, 376, 388, 402
Comprehension of Oral Communications		
Standard: <i>The student will listen actively to the ideas of others in order to acquire new knowledge.</i>		
<ul style="list-style-type: none"> Paraphrase main ideas and most important details in oral discourse on personal, social, or grade-level academic topics when working in pairs, small groups, or whole-class discussions, although some repetition, rephrasing, and contextual support is required. 	Student Book	Active Listening Checklist , 69, 145, 223, 281, 345, 405 Paraphrase , 22, 203, 186, 218, 294, 308, 341; Listen, Speak, Interact , 11, 23, 39, 51, 65, 89, 103, 115, 129, 141, 159, 173, 187, 203, 219, 239, 249, 263, 277, 295, 309, 323, 241, 359, 375, 387, 401, 308, 322, 340
<ul style="list-style-type: none"> Integrate a few pieces of oral information to complete a task on familiar processes or procedures. 	Student Book	Listen, Speak, Interact , 11, 23, 39, 51, 65, 89, 103, 115, 129, 141, 159, 173, 187, 203, 219, 239, 249, 263, 277, 295, 309, 323, 241, 359, 375, 387, 401, 308, 322, 340
READING		
Vocabulary		
Standard: <i>The student will acquire English language vocabulary and use it in relevant contexts.</i>		
<ul style="list-style-type: none"> Acquire and use accurate, but ordinary and somewhat limited, vocabulary needed to: <ul style="list-style-type: none"> ask for and give advice, suggestions, permission, reminders; describe past routines, situations, and events; propose hypothetical events and situations; state intentions, possibilities, and probabilities; and, comprehend content area words. 	Student Book	Build Vocabulary 3, 15, 27, 43, 55, 77, 93, 107, 119, 133, 153, 163, 177, 191, 207, 231, 243, 253, 267, 289, 299, 313, 327, 353, 363, 391 Across Content Areas 13, 25, 41, 53, 67, 91, 105, 117, 131, 160, 175, 189, 205, 221, 241, 251, 279, 311, 325, 313, 361, 377, 389, 403
<ul style="list-style-type: none"> Determine the effect of affixes on root words. 	Student Book	Affixes , 25, 40, 52, 104, 204, 240, 250, 264, 278, 388
<ul style="list-style-type: none"> Know the difference between the denotative and connotative meanings of words. 	Student Book	Denotative and Connotative meaning , 360, 377, 391, 15, 130, 219, 220, 221, 325,
<ul style="list-style-type: none"> Occasionally determine the meaning of figurative language, including similes (e.g., <i>fly like a bird</i>), metaphors, (e.g., <i>The doctor</i> 	Student Book	Figurative language , 295, 297, 377

ARIZONA ELL IV PROFICIENCY STANDARDS

Grades 6-8 To Visions A

<i>inspected the injury with an eagle eye</i>) and personification.		
<ul style="list-style-type: none"> Determine the various meanings, pronunciation, and syllabication of words by using a dictionary 	Student Book	Personification , 108, 115, 117
<ul style="list-style-type: none"> Distinguish and interpret a few grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning 	Student Book	Multiple-meaning words , 116, 299
Comprehending Text		
Standard:		
<i>The student will analyze text for expression, enjoyment, and response to other related content areas.</i>		
<ul style="list-style-type: none"> Describe characters, the plot and its components, and the setting of a literary selection. 	Student Book	Characters , 6, 8–9, 16, 38, 56, 64, 115, 178, 203, 238, 308, 358, 359 Plot , 16, 56, 67, 108, 120, 202, 308, 354, 364; Setting , 16, 55, 56, 67, 68, 300, 309, 311, 361;
<ul style="list-style-type: none"> Identify qualities of key characters 	Student Book	Qualities of key characters , 102, 202, 203, 248, 276, 308, 354, 359;
Standard:		
<i>The student will analyze text for expression, enjoyment, information, and understanding.</i>		
<ul style="list-style-type: none"> Identify cause and effect relationships (stated and implied) in text. 	Student Book	Cause and effect , 22, 56, 58–63, 114, 172, 178, 180–185, 294, 314, 316–321, 380, 382–385, 386
<ul style="list-style-type: none"> Comprehend and follow a set of written multi-step instructions to perform routine and less routine procedures 	Student Book	Multi-step instructions , 51, 154, 161
<ul style="list-style-type: none"> Identify organization of text and relationship links between paragraphs. 	Student Book	Text Structure (organization) 4, 16, 28, 44, 56, 78, 94, 108, 120, 154, 164, 178, 192, 208, 232, 244, 254, 266, 290, 300, 314, 328, 354, 364, 380, 392;
WRITING		
Writing Applications		
Standard:		
<i>The student will express in writing his or her own thinking and ideas.</i>		
<ul style="list-style-type: none"> Use the writing process to create essays in various genres (expository, narrative, research) up to 4 or 5 paragraphs that are distinguished by: <ul style="list-style-type: none"> identifiable main ideas although not defined meaningfully; recognizable introduction and conclusion although ideas not always sequenced meaningfully; a voice that is independent rather mechanical; 	Student Book	Writer's Workshop 70-71, 146-147, 224-125, 282-283, 346-34, 406-407

ARIZONA ELL IV PROFICIENCY STANDARDS

**Grades 6-8
To Visions A**

<ul style="list-style-type: none"> ▪ word choices that are accurate yet lack variety; and, ▪ satisfactory control over simple sentence structures. 		
Standard English Conventions		
<p>Standard: <i>The student will identify, describe, and apply conventions of standard English in his or her communications.</i></p>		
<ul style="list-style-type: none"> • Produce independent writing that uses the English conventions outlined in the Advanced Level (ELL I-III), with many errors that often impede communication. 	Student Book	<p>Writer’s Workshop 70-71, 146-147, 224-125, 282-283, 346-347, 406-407 From Reading to Writing 13, 25, 41, 53, 67 , 91,105, 117, 131, 160, 175, 189, 205, 221, 241, 251, 279, 311, 325, 313, 361, 377, 389, 403</p>
Research		
<p>Standard: <i>The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.</i></p>		
<ul style="list-style-type: none"> • Use basic reference materials such as dictionaries, encyclopedias, and thesauri to complete a variety of research and writing tasks 	Student Book	<p>Electronic texts, 345, 346, 348 Thesauri, 24, 163, 327, 347, 376, 407 Dictionary, 27, 40, 41, 55, 70, 93, 104, 116, 119, 130, 142, 147, 160, 163, 177, 191, 219, 221, 225, 231, 264, 267, 278, 283, 289, 310, 313, 324, 327, 342, 353, 346–347. 377, 379, 388</p>