

ARIZONA ELL IV PROFICIENCY STANDARDS
Grades 6-8
To Visions C

EARLY ADVANCED LISTENING/SPEAKING	VISIONS C Component	VISIONS C
Delivery of Oral Communications		
Standard: <i>The student will express orally his or her own thinking and ideas.</i>		
<ul style="list-style-type: none"> Participate in social conversations held in pairs or in groups by asking/responding to questions, expressing feelings, and summarizing/reporting on events, using accurate and varied vocabulary. 	Student Book	Listen, Speak, Interact 11, 23, 35, 47, 61, 83, 85, 99, 113, 127, 141, 159, 175, 189, 201, 215, 273. 313, 327, 361, 373, 389, 401 Prior Knowledge 2, 14, 26, 28, 30–33, 38, 50, 72, 74, 83, 86, 99, 102, 116, 130, 152, 162, 178, 192, 201, 204, 226, 238, 250, 252, 254–259, 264, 284, 300, 316, 330, 350, 364, 376, 378, 380–387, 392
<ul style="list-style-type: none"> Contribute to classroom and academic discussions by making predictions, summarizing/reporting on situations, and drawing inferences with occasional hesitancy because of the need to rephrase and search for words. 	Student Book	Predict , 83, 98, 174, 180, 182–187, 188, 318, 320–325, 360, 388 Summarize , 34, 148, 200, 201, 249, 302, 304–305, 307, 310, 378, 394, 396–399; te/7, 33, 56, 79, 81, 91, 110, 111, 231, 243, 257, 269, 293, 311, 335, 371, 383 Draw Inferences , 4, 6–9, 46, 60, 74, 76–81, 82, 83, 99, 126, 234, 246, 260, 286, 288–295, 312, 326, 360, 378, 380–387, 400;
<ul style="list-style-type: none"> Respond to some complex, open-ended questions about newly-learned information. 	Student Book	Listen, Speak, Interact 11, 23, 35, 47, 61, 83, 85, 99, 113, 127, 141, 159, 175, 189, 201, 215, 273. 313, 327, 361, 373, 389, 401 Respond to Open-ended questions 10, 22, 34, 46, 82, 98, 112, 126, 140, 158, 174, 188, 200, 214, 234, 246, 260, 272, 296, 312, 326, 338, 360, 372, 388, 400
<ul style="list-style-type: none"> Respond to and express humor in socially and culturally appropriate ways through verbal and nonverbal means. 	Student Book	Respond to and express humor 76, 77, 78, 79, 80, 81.
<ul style="list-style-type: none"> Prepare and deliver oral reports in a content area that express main ideas and provide detailed descriptions and explanations, using natural and varied vocabulary. 	Student Book	Listening/Speaking Workshop , 64-65, 144-145, 218-219, 276-277, 342-343, 404-405

ARIZONA ELL IV PROFICIENCY STANDARDS
Grades 6-8
To Visions C

• Interview another student or adult about his or her interests, experiences, and preferences, and summarize the responses.	Student Book	Interview 11, 85, 99, 144–145, 299, 327, 343, 403
Standard English Conventions		
<u>Standard:</u>		
<i>The student will identify, describe, and apply conventions of standard English in his or her communications.</i>		
• Speak, using English grammatical structures and linguistic forms outlined in the Advanced Level (and in the earlier stages of proficiency ELL I-III); some errors occur, although they do not impede communication.	Student Book	Grammar Focus 12, 22, 36, 48, 62, 84, 100, 114, 128, 142, 160, 176, 190, 202, 216, 274, 314, 328, 362, 374, 390, 402
Comprehension of Oral Communications		
<u>Standard:</u>		
<i>The student will listen actively to the ideas of others in order to acquire new knowledge.</i>		
• Respond to requests for facts and explain some inferred meanings of a range of descriptive and narrative oral discourse on personal, social, and academic topics when working in pairs, small groups, or during whole-class discussions.	Student Book	Listen, Speak, Interact 11, 23, 35, 47, 61, 83, 85, 99, 113, 127, 141, 159, 175, 189, 201, 215, 273, 313, 327, 361, 373, 389, 401 Request for facts 16, 23, 28, 104, 106–111;
• Follow an extended set of multi-step instructions on tasks for familiar processes or procedures.	Student Book	Multi-step instructions 129, 146–147
EARLY ADVANCED READING		
Vocabulary		
<u>Standard:</u>		
<i>The student will acquire English language vocabulary and use it in relevant contexts.</i>		
• Acquire and use accurate, natural, and varied vocabulary needed to: <ul style="list-style-type: none"> ▪ express certainty and doubt; ▪ make predictions; ▪ express sympathy, empathy, and gratitude; 	Student Book	Build Vocabulary 3, 15, 27, 39, 51, 73, 87, 102, 117, 131, 153, 163, 179, 193, 205, 227, 239, 251, 265, 285, 301, 317, 331, 351, 365, 377, 393

ARIZONA ELL IV PROFICIENCY STANDARDS
Grades 6-8
To Visions C

<ul style="list-style-type: none"> ▪ summarize events; ▪ report to and inform others about various situations; ▪ draw inferences; and, ▪ comprehend content area words. 		<p>Predict, 83, 98, 174, 180, 182–187, 188, 318, 320–325, 360, 388; te/43, 45, 57, 77, 79, 95, 121, 123, 137, 166, 255, 257, 357, 367, 383, 385</p> <p>Summarize events, 34, 148, 200, 201, 249, 302, 304–305, 307, 310, 378, 394, 396–399;</p> <p>Report, 66–67, 203, 278–279, 315;</p> <p>Draw inferences, 4, 6–9, 10, 46, 60, 74, 76–81, 82, 83, 99, 126, 188, 234, 246, 260, 286, 288–295, 312, 326, 360, 378, 380–387, 400</p> <p>Across Content Areas 13, 25, 37, 49, 63, 85, 101, 115, 129, 143, 161, 177, 191, 203, 217, 237, 249, 263, 275, 299, 315, 329, 341, 363, 375, 391, 403</p>
<ul style="list-style-type: none"> • Often apply knowledge of common Greek and Latin roots and affixes to understand content area vocabulary. 	Student Book	<p>Greek, 24, 240, 274</p> <p>Latin, 239, 328, 340, 390, 402</p> <p>Affixes, 24, 62, 100, 114, 142, 160, 176, 190, 193, 202, 298, 314, 402</p>
<ul style="list-style-type: none"> • Often distinguish between the denotative and connotative meanings of words 	Student Book	<p>Denotative and Connotative meanings, 236, 351, 364</p>
<ul style="list-style-type: none"> • Often determine the meaning of figurative language, including similes, metaphors, personification, and idioms. 	Student Book	<p>Figurative language, 154, 156–157, 158, 191, 235, 237, 339, 341;</p> <p>Similes, 342</p> <p>Metaphor, 154, 339, 341, 342</p> <p>Personification, 235, 237;</p>
<ul style="list-style-type: none"> • Determine the meanings, pronunciations, syllabication, synonyms, antonyms, and correct spellings of words by using a dictionary. 	Student Book	<p>Pronunciation, 48, 51, 117, 128, 154, 239, 262, 265, 338, 339, 377;</p> <p>Synonyms, 87</p> <p>Antonyms, 27, 365</p> <p>Dictionary, 15, 27, 62, 63, 87, 103, 117, 131, 160, 179, 190, 203, 205, 239, 262, 263, 264, 265, 274, 279, 285, 298, 301, 314</p>
	Teacher’s Edition	<p>Two-syllable words with -ed ending, 323</p>
<ul style="list-style-type: none"> • Distinguish and interpret many grade-level words with multiple 	Student Book	<p>Multiple-meaning words, 153;</p>

ARIZONA ELL IV PROFICIENCY STANDARDS
Grades 6-8
To Visions C

meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning.		
Comprehending Text		
Standard: The student will analyze text for expression, enjoyment, and response to other related content areas.		
• Recognize and describe multiple themes in literary works from various cultures.	Student Book	Themes , 10, 127, 278
• Describe characters' motivations and how a character's traits influence a character's actions.	Student Book	Characters' Motivation , 215, 327, 329, 378; Traits , 60, 126, 174, 214, 215, 278, 378, 388
• Identify the characteristics of alliteration, assonance, and figurative language in various selections of poetry.	Student Book	Poetry , 161, 237, 341
Standard: The student will analyze text for expression, enjoyment, information, and understanding.		
• Draw conclusions and express own opinion about ideas in text.	Student Book	Draw conclusions , 10, 188;
• Evaluate the adequacy of functional text that is designed to provide directions, solve a problem, or answer a question, by determining what information is missing or extraneous.	Student Book	Solve a problem , 13, 37, 203, 237, 315, 363, 378 Problem resolution , 40, 47, 65, 88, 99, 127, 164, 174, 177, 246, 318, 326, 363, 378, 389, 394;
• Summarize the essential elements of text in logically connected sentences	Student Book	Summarize , 34, 148, 200, 201, 249, 302, 304–305, 307, 310, 378, 394, 396–399;
Standard: The student will acquire English language vocabulary and use it in relevant contexts.		
• Acquire and use accurate, natural, and varied vocabulary needed to: <ul style="list-style-type: none"> ▪ give and respond to feedback; ▪ support or refute an opinion; ▪ analyze a point of view; ▪ persuade others; ▪ mediate conflicts; and, 	Student Book	Opinion , 112, 126, 140, 200 Point of view , 234, 252, 373 Influence/persuade , 9, 82, 97, 139, 187, 295, 311, 315, 363, 401 Across Content Areas 13, 25, 37, 49, 63, 85, 101, 115, 129, 143, 161, 177, 191, 203, 217,

ARIZONA ELL IV PROFICIENCY STANDARDS
Grades 6-8
To Visions C

▪ comprehend content area vocabulary.		237, 249, 263, 275, 299, 315, 329, 341, 363, 375, 391, 403
• Comprehend an expanded range of conceptual language, including idioms and colloquial expressions in order to interpret broadcast media productions when delivered at a normal rate.	Student Book	Viewing workshop , 65, 145, 219, 278, 343, 405
	Teacher's Resource Book	CNN Video Worksheets , 173, 174, 175, 176, 177, 178
EARLY ADVANCED WRITING		
Writing Applications		
<u>Standard:</u> <i>The student will express in writing his or her own thinking and ideas.</i>		
• Use the writing process to create essays in various genres (expository, informational, narrative) up to 1 page that are distinguished by: <ul style="list-style-type: none"> ▪ clear main ideas that address a purpose and contain some supporting details; ▪ an organization that moves the reader through sentences with little confusion; ▪ a voice that is sincere and aware of audience and purpose; ▪ accurate word choices appropriate to topic and audience; and, some variety in sentence length and structure (limited control of complex sentences).	Student Book	Writer's Workshops 66-67, 146-147, 148, 220-221, 222, 278-279, 280, 344-345, 346, 406-407,
Standard English Conventions		
<u>Standard:</u> <i>The student will identify, describe, and apply conventions of standard English in his or her communications.</i>		
• Produce independent writing that uses the English conventions outlined in the Advanced level (ELL I-III) with occasional errors that rarely impede communication	Student Book	From Reading to Writing 13, 25, 37, 49, 63, 85, 101, 115, 129, 143, 161, 177, 191, 203, 217, 275, 315, 329, 363, 375, 391, 403
Research		Grammar Focus 12, 22, 36, 48, 62, 84, 100, 114, 128, 142, 160, 176, 190, 202, 216, 274, 314, 328, 362, 374, 390, 402
<u>Standard:</u> <i>The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.</i>		

ARIZONA ELL IV PROFICIENCY STANDARDS
Grades 6-8
To Visions C

<ul style="list-style-type: none"> • Skim and scan several resources when researching a topic and summarize the main points provided in source material in own words, using independent learning strategies (e.g., graphic organizers) to organize the information. 	Student Book	Multiple resources , 203, 220, 279, 329, 344, 345, 346, 401, 407; te/69 On-line searches , 63, 144, 148, 191, 218
	Teacher's Resource Book	Graphic organizers Note-taking , 58 Research Outline , 59 Research Report , 60