

CASAS Competencies by Title

HEINLE

Visions Series. A

Student Book. McCloskey & Stack 2004

Program: ESL, Level: ESL B & C

Section	Comp.No.	Competency
Ut. 1, Chap. 1	1.1.3	Interpret maps and graphs.
Ut. 1, Chap. 2	5.2.4	Interpret information about U.S. states, cities, geographical features, and points of interest.
Ut. 1, Chap. 3	2.7.1	Interpret information about holidays.
Ut. 1, Chap. 4	1.1.1	Interpret recipes.
Ut. 1, Chap. 5	6.5.2	Recognize and apply simple geometric formulas.
Ut. 1 Apply & Expand	2.7.2	Interpret information about ethnic groups, cultural groups, and language groups.
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals.
Ut. 2, Chap. 1	2.3.3	Interpret information about weather conditions.
Ut. 2, Chap. 2	2.2.3	Identify or use different types of transportation in the community, and interpret traffic information.
Ut. 2, Chap. 3	5.7.1	Interpret information about environmental issues.
Ut. 2, Chap. 4	5.7.3	Interpret information about earth related sciences.
Ut. 2, Chap. 5	1.1.3	Interpret maps and graphs.
Ut. 2 Apply & Expand	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals.
Ut. 3, Chap. 1	0.1.2	Identify or use appropriate language for informational purposes.
Ut. 3, Chap. 2	5.2.3	Interpret information about world history.
Ut. 3, Chap. 3	1.3.8	Identify common food items.
Ut. 3, Chap. 4	5.2.4	Interpret information about U.S. states, cities, geographical features, and points of interest.
Ut. 3, Chap. 5	7.5.4	Identify sources of stress, and resources for stress reduction.
Ut. 3 Apply & Expand	5.2.1	Interpret information about U.S. history.
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals.
Ut. 4, Chap. 1	1.1.3	Interpret maps and graphs.
Ut. 4, Chap. 2	5.7.2	Interpret information about earth related sciences.
Ut. 4, Chap. 3	7.2.4	Identify or make inferences through inductive and deductive reasoning; distinguish fact from opinion, and determine what is mandatory and what is discretionary.
Ut. 4, Chap. 4	4.1.3	Identify and use sources of information about job opportunities such as job descriptions, job ads, and announcements and about the workforce and the job market.
Ut. 4, Apply & Expand	7.2.3	Make comparisons, differentiating among, sorting, and classifying items, information, or ideas.
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking

Ut. 5, Chap. 1	5.7.3	personal responsibility for accomplishing goals.
Ut. 5, Chap. 2	7.2.4	Interpret information about earth related sciences.
		Identify or make inferences through inductive and deductive reasoning; distinguish fact from opinion, and determine what is mandatory and what is discretionary.
Ut. 5, Chap. 3	7.4.5	Use reference materials, such as dictionaries and encyclopedias.
Ut. 5, Chap. 4	7.4.2	Takes notes or write a summary or an outline.
Ut. 5, Apply & Expand	2.6.1	Interpret information about recreational and entertainment facilities and activities.
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals.
Ut. 6, Chap. 1	5.2.5	Interpret information about world geography
Ut. 6, Chap. 2	6.1.3	Multiply whole numbers
Ut. 6, Chap. 3	0.1.2	Identify or use appropriate language for informational purposes.
Ut. 6, Chap. 4	0.1.2	Identify or use appropriate language for informational purposes.
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals.
Ut. 6, Apply & Expand	0.1.3	Identify or use appropriate language to influence or persuade.
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals.