

CASAS Competencies by Title

THOMSON HEINLE

Visions Series: Intro.

Student Book. Koury, J. & Newman, C. © 2006

Program: ESL, Level: ESL A & B

Section	Comp.No.	Competency
Ut. A, Chap. 1	0.1.4	Identify or use appropriate language in general social situations.
Ut. A, Chap. 3	0.1.1	Use appropriate non-verbal behavior (e.g. handshaking)
Ut. B, Chap. 1	0.1.5	Identify or use appropriate classroom behavior.
	6.0.1	Identify and classify numeric symbols.
	2.2.1	Ask for, give, follow, or clarify directions
Ut. B, Chap. 3	1.1.3	Interpret maps and graphs.
Ut. C, Chap. 1	0.1.4	Identify or use appropriate language in general social situations.
Ut. C, Chap. 3	1.3.9	Identify common articles of clothing.
Ut. D, Chap. 1	1.1.3	Interpret maps and graphs.
Ut. D, Chap. 3	1.2.5	Interpret letters, articles, and information about consumer-related topics.
Ut. 1, Chap. 1	0.1.2	Identify or use appropriate language for informational purposes.
	2.3.2	Identify days of the week.
Ut. 1, Chap. 2	0.2.2	Complete a personal information form.
Ut. 1, Chap. 3	6.0.3	Identify information needed to solve a given problem.
	6.0.4	Determine appropriate operation to apply to a given problem.
	6.1.1	Add whole numbers.
	6.1.2	Subtract whole numbers.
	6.1.3	Multiply whole numbers.
Ut. 2, Chap. 2	0.2.2	Complete a personal information form.
Ut. 2, Chap. 3	7.2.3	Make comparisons, differentiating among, sorting, and classifying items, information, and ideas.
Ut. 3, Chap. 1	0.2.4	Converse about daily and leisure activities and personal interests.
Ut. 3, Chap. 2	7.3.4	Utilize problem solving strategies, such as breaking down the problem into component parts and generating alternative or creative solutions.
Ut. 3, Chap. 3	5.2.2	Identify or interpret U.S. historical documents.
	7.4.5	Use reference materials, such as dictionaries and encyclopedias.
Ut. 4, Chap. 1	1.4.1	Identify different kinds of housing, areas of the home and common household items.
Ut. 4, Chap. 3	6.5.3	Recognize and apply simple algebraic formulas
Ut. 5, Chap. 1	2.2.3	Identify or use different types of transportation in the community.
	2.2.4	Interpret transportation schedules.
Ut. 5, Chap. 2	5.1.6	Communicate one's opinions on a current issue.
Ut. 5, Chap. 3	5.2.4	Interpret information about U.S. states, cities, geographical features, and points of interest.
	5.7.1	Interpret information about environmental issues.
Ut. 6, Chap. 1	1.3.8	Identify common food items.
	2.6.4	Interpret and order from restaurant and fast food menus, and compute related costs.
Ut. 6, Chap. 3	7.3.1	Identify a problem and its possible causes.
	7.3.2	Devise and implement a solution to an identified problem.
Ut. 7, Chap. 1	1.2.1	Interpret advertisements, labels, charts, and price tags in selecting goods and services.
	1.2.2	Compare price or quality to determine the best buys for goods and services.
	1.3.3	Identify or use various methods to purchase goods.
Ut. 7, Chap. 2	2.7.1	Interpret information about holidays.
Ut. 7, Chap. 3	1.5.1	Interpret information about personal and family budgets
Ut. 8, Chap. 1	4.1.2	Follow procedures for applying for a job, including interpreting and completing job applications, résumés, and letters of application

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Ut. 8, Chap. 2	5.7.2	Interpret information related to physics, including energy.
	5.7.3	Interpret information about earth-related sciences.
	5.7.4	Interpret information about new technologies and scientific issues.
Ut. 8, Chap. 3	4.1.3	Identify and use sources of information about job opportunities such as job descriptions, job ads, and announcements, and about the workforce and job market.
	5.7.4	Interpret information about new technologies and scientific issues